Periodic Functions Unit Reflection Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1) What topics, ideas, and vocabulary words did you learn in this unit?

2) What topics, ideas, vocabulary words in this unit are you still unclear about?

3) On a scale of 1 – 10, how much perseverance did you show while trying to learn in this unit? Explain why you gave yourself that number. In what ways did you show perseverance? In what way could you have persevered more?

4) On a scale of 1 - 10 how well do you feel the tasks helped you learn. Explain why you gave that number. Please also explain how certain tasks helped you learn. Please explain how certain tasks created confusion. How would you improve this unit for next year? What supports could be added in to better help you persevere?

5) Compare the Ferrris Wheel task, The card sorting task, and the Ferris Wheel Task Revisited. What are the mathematical vocabulary and ideas present in all three. How are these three tasks similar to what we learned about periodic functions (look at your notes)? How are these tasks different than what we learned with periodic functions? How are these three tasks the same? How are these three tasks different?

6) Compare your work on the Ferris Wheel task to your work on the Ferris Wheel Revisited. What aspects of this problem did you learn? What aspects are still unclear?

7) What questions do you still have about this unit? How can you find out the answer to those questions?

8) What things did you struggle with in this unit? How did you overcome those struggles?

9) Based on what see for the Ferris Wheel, Ferris Wheel Revisited, card sorting and book work, what grade (MI, BA, PR, AD) do you think you have earned. Explain why you think you have earned that grade. What factors (knowledge shown, perseverance, etc) are you basing this grade on?