

## Warm Up: Pre - Calc

8/22

- 1) Determine whether the sequence is arithmetic. If the sequence is arithmetic, state the common difference. Write the next three in the sequence.

What is  $a_6$ ?

$$\{a_n\} = \{16, 26, 36, 46, \dots\}$$

- 2) What things would you need to know in order to create a sequence recursively?

Feb 27-7:39 AM

## Solutions to W.U.: Pre-Calc

- 1) Arithmetic,  $d = 10$ , 56, 66, 76;  $A_{\text{sub } 6} = 66$

2)

$$a_6 = 66$$

Dec 31-10:07 PM

## Solutions to P.W.: Last night

21) Not arithmetic

22)  $d = -3; a_n = a_{n-1} - 3$

23)  $d = 4; a_n = a_{n-1} + 4$

24)  $a_n = \{13, 18, 23, 28, 33, \dots\}$

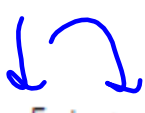
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21. 1, 1, 2, 3, 5, 8, ...

22. 20, 17, 14, 11, 8, ...

23. 3, 7, 11, ...

24. A sequence is defined by  $a_1 = 13, a_n = 5 + a_{n-1}$ . Write the first five terms in the sequence.


$$\{13, 18, \dots\}$$

Aug 22-9:58 AM

## Solutions to P.W.:Two nights ago

**Bopper's DVD Store**  
Earn A Free DVD Rental!  
Earn 3 DVD Points With Your 1st DVD Rental  
Earn 2 DVD Points For Every Additional Rental  
Redeem 24 DVD Points For 1 FREE DVD Rental!

1. Complete the following table to indicate the total number of DVD points after each indicated DVD rental.

Bopper's DVD Store						
DVD Rentals $n$	1	2	3	4	5	6
Total DVD Points $B_n$	3	5	7	9	11	13

Dec 31-10:07 PM

## Solutions to P.W.:Two nights ago

2. The table shows that the DVD points earned depend on the number of DVD rentals. Let  $B_n$  denote the total number of Bopper's DVD points earned after  $n$  rentals. What is the total number of DVD points for one, two, and three rentals?

$$B_1 = 3 \qquad B_2 = 5 \qquad B_3 = 7$$

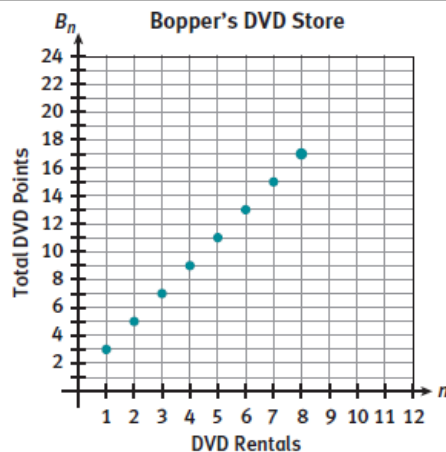
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## Solutions to P.W.:Two nights ago

3. Use  $\{B_n\}$  to answer the following.
- List the first eight terms of the sequence  $\{B_n\}$ .  
3, 5, 7, 9, 11, 13, 15, 17
  - Make use of structure.** Explain the meaning of  $B_7$ .  
 $B_7$  is the seventh term of the sequence  $\{B_n\}$ .
  - Write an algebraic expression for the  $n^{\text{th}}$  term,  $B_n$ , in terms of  $n$ , the number of DVD rentals at Bopper's DVD Store.  
 $B_n = 2n + 1$
  - In the context of Bopper's DVD rentals, explain the meaning of  $n$  in the algebraic expression written in part c.  
 $n$  is a counting number greater than or equal to 1; the number of points after  $n$  DVD rentals is 1 more than twice the number of rentals.

Dec 31-10:07 PM

## Solutions to P.W.:Two nights ago



- Using your graph, explain why  $\{B_n\}$  is a function of  $n$ .  
Sample answer: The graph passes the Vertical Line Test. For each value of  $n$ , there is a unique value for  $B_n$ .
- List as many properties of the graph of  $\{B_n\}$  as possible.  
Sample answer: The points are collinear and lie on the line  $B = 2n + 1$ .

Dec 31-10:07 PM

## Solutions to P.W.: Two nights ago

b. Using your graph, explain why  $\{B_n\}$  is a function of  $n$ .

Sample answer: The graph passes the Vertical Line Test. For each value of  $n$ , there is a unique value for  $B_n$ .

c. List as many properties of the graph of  $\{B_n\}$  as possible.

Sample answer: The points are collinear and lie on the line  $B = 2n + 1$ .

5. How many rentals are needed to obtain a free DVD rental from Bopper's?  
Show the work that leads to your answer.

$2n + 1 = 24$ ;  $n = 11.5$ . It will take 12 rentals to earn a free DVD rental.

Dec 31-10:07 PM

W.A.L.T.:

Day 4

Write explicit formulas for arithmetic sequences.

W.A.S.I.:

We can connect our understanding of the common difference, subscript notation and sequences to write the explicit formula for an arithmetic sequence.

Mar 7-9:45 AM

**In Class Work:**

Let's start with this

$$\{a_n\} = \{4, 6, 8, 10, 12, \dots\}$$

1 2 3 4 5

What would an explicit formula do? (Think functions)

Mar 7-1:33 PM

**Notes!!! Explicit Formula**

An explicit formula can be used to calculate any term in the sequence using the term number.

Dec 31-10:01 PM

**In Class Work:**

Complete the blanks for the sequence {4, 6, 8, 10, 12, 14, . . .} formed by the number of hydrogen atoms.

$$a_1 = \underline{\hspace{2cm}} \quad d = \underline{\hspace{2cm}}$$

$$a_2 = 4 + \underline{\hspace{2cm}} \cdot 2 = 6$$

$$a_3 = 4 + \underline{\hspace{2cm}} \cdot 2 = 8$$

$$a_4 = 4 + \underline{\hspace{2cm}} \cdot 2 =$$

$$a_5 = 4 + \underline{\hspace{2cm}} \cdot 2 =$$

$$a_6 = 4 + \underline{\hspace{2cm}} \cdot 2 =$$

$$a_{10} = 4 + \underline{\hspace{2cm}} \cdot 2 =$$

Mar 7-1:33 PM

**Today's Activities:**

- Lotsa matha stuffsa

**P.W. for tonight:**

- Figuring out the pattern and translating it symbolically

Day 4

Dec 31-9:59 PM